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Drop-out analyze for PERISCOPE questionnaire 2008 and 2009

PERISCOPE

Project no. 2006341

By: Sanne Sansolios
MENU
Måltidsvidenskab og Folkesundhedsernæring
2009

Drop-out describing analyze					
Total amount of children given permission to participated from the different kindergartens (not all of the parents that had given permission, filled in the questionnaire, hence the odd percents in some of the kindergartens)					
Amount of children	One reply		Two replies		Describing analyze
Boys	86	48 %	76	52 %	More parents to boys answered the questionnaire twice
Girls	92	52 %	69	48 %	Less parents to girls answered the questionnaire twice
Parents age	One reply		Two replies		Describing analyze
Mothers age Average	35,88		36,55		The average age of the mothers who answered to questionnaire twice is slightly higher
Mothers age Standard deviation	4,64		4,09		
Fathers age Average	37,78		37,62		The age different between the fathers answering the questionnaire once or twice is non significant
Fathers age Standard deviation	5,24		4,27		
Parents height	One reply		Two replies		Describing analyze
Mothers height Average	169,70		169,98		The height different between the mothers answering the questionnaire once or twice is non significant
Mothers height Standard deviation	6,76		5,61		
Fathers height Average	183,22		182,95		The height different between the fathers answering the questionnaire once or twice is non significant
Fathers height	6,89		6,86		

Standard deviation					
Parents weight	One reply		Two replies		Describing analyse
Mothers weight Average	66,76		66,23		The height different between the mothers answering the questionnaire once or twice is non significant
Mothers weight Standard deviation	12,21		11,25		
Fathers weight Average	85,38		83,73		The average weight of the fathers who answered to questionnaire twice is slightly lower
Fathers weight Standard deviation	12,87		13,43		
Mothers education	One reply		Two replies		Describing analyse
Primary and lower secondary school	8	5 %	1	1 %	There is a 4 % decrease between the once answering once and the once answering twice
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)	13	7 %	4	3 %	There is a 4 % decrease between the once answering once and the once answering twice
Vocationally orientated education	9	5 %	12	8 %	There is a 4 % increase between the once answering once and the once answering twice
Short further and higher education	22	13 %	19	13 %	There is no different between the once answering once and the once answering twice
Medium further and higher	57	32 %	51	35 %	There is a 3 % increase between the once answering once and the

education					once answering twice
Long further and higher education	63	36 %	57	40 %	There is a 4 % increase between the once answering once and the once answering twice
Other.(Text)	4	2 %		1 %	

There is a significant increase between the once answering once and the once answering twice the longer the mothers education is.

Fathers education	One reply		Two replies		Describing analyse
Primary and lower secondary school	6	4 %	7	5 %	There is a small percent (1%) increase between the once answering once and the once answering twice
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)	11	6 %	7	5 %	There is a small percent (1%) decrease between the once answering once and the once answering twice
Vocationally orientated education	26	15 %	24	17 %	There is a small percent (2%) increase between the once answering once and the once answering twice
Short further and higher education	22	13 %	12	9 %	There is a 4 % decrease between the once answering once and the once answering twice
Medium further and higher education	39	23 %	31	22 %	There is a small percent (1%) decrease between the once answering once and the once answering twice
Long further and higher education	61	36 %	60	43 %	There is a 7 % increase between the once answering once and the once answering twice
Other.(Text)	5	3 %			

The different in procentes between the once answering once and the once answering twice among the fathers is not as significant as the mothers except from the fathers with a long and higher education which shows a 7 % increase.

Comparing the results from the mother and the father shows that it is more likely that the

questionnaire will be filled out twice if the mother has a education a vocationally orientated education or longer.					
Mothers occupation	One reply		Two replies		Describing analyse
Self -employed	6	3 %	6	4 %	There is a small percent (1%) increase between the once answering once and the once answering twice
Collaborator spouse	2	1 %	2	1 %	There is no different between the once answering once and the once answering twice
Full time salary earner (minimum 32 hours a week)	102	58 %	89	62 %	There is a 4 % increase between the once answering once and the once answering twice
Part time salary earner	31	18 %	28	20 %	There is a 2 % increase between the once answering once and the once answering twice
Unemployed	2	1 %	6	4 %	There is a 3 % increase between the once answering once and the once answering twice
Leave of absence	9	5 %	3	2 %	There is a 3 % decrease between the once answering once and the once answering twice
Taking a education	12	7 %	3	2 %	There is a 5 % decrease between the once answering once and the once answering twice
Pension benefits e.g.	3	2 %			
Other(Text)	4	2 %	6	4 %	
There is a lower percent on parents answering the questionnaire twice if they are on leave of absence or taking an education					
Fathers occupation	One reply		Two replies		Describing analyse
Self -employed	27	16 %	6	4 %	There is a 12 % decrease between the once answering once and the once answering twice
Collaborator spouse	1	1 %			

Full time salary earner (minimum 32 hours a week)	128	75 %	107	75 %	There is no different between the once answering once and the once answering twice
Part time salary earner	3	2 %	3	2 %	There is no different between the once answering once and the once answering twice
Unemployed	1	1 %	4	3 %	There is a small (2%) increase between the once answering once and the once answering twice
Leave of absence					
Taking a education	4	2 %	1	1 %	There is a small (1%) decrease between the once answering once and the once answering twice
Pension benefits e.g.	3	2 %			
Other (Text)	4	2 %	1	1 %	There is a small (1%) decrease between the once answering once and the once answering twice

There is no significant different between the once answering once and the once answering twice, except from the fathers who are self –employed, where is showed a decrease at 12%. This indicate that if the father is self-employed the less changes there is that the questionnaire are to be filled in twice

Amount of people living in the house with the child (incl. the child)

Over 18	One reply		Two replies		Describing analyse
One person	18	10 %	9	6 %	There is a 4 % decrease between the once answering once and the once answering twice if the household only contains one person over 18 years of age
Two people	156	89 %	131	91 %	There is a 3 % increase between the once answering once and the once answering twice if the household contains two people over 18 years of age
Three people	1	½ %	3	2 %	There is a small percent (1½%) increase between the once answering once

					and the once answering twice
Four people	1	½ %	1	1 %	There is a non significant percent (½ %) increase between the once answering once and the once answering twice
Under 18	One reply		Two replies		Describing analyse
One person	31	18 %	14	10 %	There is a 8 % increase between the once answering once and the once answering twice if there is only one child under 18 years of age in the household
Two people	104	59 %	88	62 %	There is a 3 % increase between the once answering once and the once answering twice if there is two children under 18 years of age in the household
Three people	32	18 %	35	25 %	There is a 7 % increase between the once answering once and the once answering twice if there is three children over 18 years of age in the household
Four people	9	5 %	6	4 %	There is a small (1%) decrease between the once answering once and the once answering twice if there is four children under the age of 18 in the household
Geography location	One reply		Two replies		Describing analyse
Copenhagen					
46	12	26 %	35	76 %	This kindergarten has the highest percent of parents filling out the questionnaire twice. The communication between all of the staff members were very good although the project

17	7	42 %	8	47 %	There is a 5 % different between the once answering once and the once answering twice. We were told that due to a large amount of second generations emigrants, the questionnaires were hard for the parents to fill out
10	5	50 %	5	50 %	There is no different on the answering percent between the two questionnaire. We were told that due to a large amount of second generations emigrants, the questionnaires were hard for the parents to fill out, but at the same time the parents were very much interested in the project.

This municipality has the highest percent of parents answering twice. All three kindergartens participated eagerly in the project.

This were the only kindergartens in the three different municipalities that had either a higher or the same percents filling in the questionnaire the second time.

In total 27,5 % filled in the questionnaire the second time in this municipality

Roskilde	One reply		Two replies		Describing analyse
27	16	59 %	11	41 %	This kindergarten had a 18 % different in the answering of the questionnaire. No explanations were given for the lack of responds the second time of the questionnaire
34	22	65 %	10	29 %	This kindergarten had very little communication between the headmistress and pedagogues, due to various reasons, which might had influenced the 36 % in the answering percent. Many of the pedagogues did not receive any of our information letters and therefore had no knowledge of our project. Even the

					second time the questionnaires were pasted around, many were still not informed of the project
23	12	52 %	7	30 %	The kitchen staff in this kindergarten participated very much in the project and was very interested in the nutrition part of the project. The very large different in the answers between the first and the second questionnaire might had something to do with the change of headmistress in the middle of the project
20	12	60 %	5	25 %	This kindergarten had little communication between the headmistress and the pedagogue. Many of the pedagogue did not receive any of our information letters and therefore had no knowledge of our project
21	11	52 %	8	38 %	This kindergarten seemed very eager in the beginning of the project, but did not manage to stay focus handle out and bringing in the questionnaires from the parents, which also reflex the percent of filled in questionnaires, especially the second time (35 % different between first and second time)
20	10	50 %	9	45 %	This kindergarten scared headmistress with the previous kindergarten
36	17	47 %	17	47 %	This kindergarten loosed interest in the project quite quickly. The amount of second generation emigrants was relative high. Despite of this, the kindergarten was the only on not decreasing its

					percents of answering, but had the same amount of questionnaire the first and the second time
In total in the municipality 20,5 % less filled in the questionnaire the second time.					
Fredensborg	One reply		Two replies		Describing analyse
19	10	53 %	2	11 %	This kindergarten had the highest rate of second generation of emigrants in all of the municipality and the parents had very big difficulties understanding and filling in the questionnaires and the kindergarten staff was not very eager to assist. In the middle of the project the headmistress stopped working there, and for a while there was no new kindergarten headmistress.
46	19	41 %	15	33 %	This kindergarten were very eager to participate in the beginning of the project, but due to the workload from other things the interest disappeared gradually
22	15	68 %	7	32 %	The next two kindergarten have a different cliental even though the headmistress is the same in both kindergartens. The second kindergarten had a higher amount of second generation emigrants than the first, even though they are only few kilometers apart. We were informed that in both kindergarten the questionnaires had been difficult for the second generation emigrants to fill out and that they had been very little enthusiastic about filling it in the second
20	12	60 %	6	30 %	

					time
In total in the municipality 29 % less filled in the questionnaire the second time and this makes it the municipality, out of the three municipalities, which perform worst.					

Non of the kindergartens could give me the exact percent of second generation of emigrants, due to the fact that the percent changes continuously.

Parents that answered both questionnaires					
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Copenhagen A					
Primary and lower secondary school		2 (6%)	Self-employed	1 (3%)	8 (23%)
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)	2 (6%)	3 (9%)	Collaborator spouse	1 (3%)	
Vocationally orientated education	1 (3%)	4 (11%)	Full time salary earner (minimum 32 hours a week)	21 (60%)	26 (74%)
Short further and higher education	2 (6%)	1 (3%)	Part time salary earner	5 (14%)	1 (3%)
Medium further and higher education	12 (34%)	10 (29%)	Unemployed	2 (6%)	
Long further and higher education	9 (26%)	8 (23%)	Leave of absence	1 (3%)	
Other.(Text)			Taking a education		
No answer	9 (26%)	9 (26%)	Pension benefits e.g.		
			Other(Text)		
			No answer	9 (26%)	0
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Copenhagen B					

Primary and lower secondary school		1 (13%)	Self-employed		
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally orientated education		1 (13%)	Full time salary earner (minimum 32 hours a week)	4 (50%)	8 (100%)
Short further and higher education	3 (38%)	2 (25%)	Part time salary earner		
Medium further and higher education			Unemployed	1 (13%)	
Long further and higher education	2 (25%)	1 (13%)	Leave of absence		
Other.(Text)			Taking a education		
No answer	3 (38%)	3 (38%)	Pension benefits e.g.		
			Other(Text)		
			No answer	3 (38%)	0
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Copenhagen C					
Primary and lower secondary school			Self-employed		1 (20%)
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening		1 (10%)	Collaborator spouse		

school e.g.)					
Vocationally orientated education		2 (20%)	Full time salary earner (minimum 32 hours a week)	1 (20%)	3 (60%)
Short further and higher education			Part time salary earner		
Medium further and higher education	3 (30%)		Unemployed		1 (20%)
Long further and higher education	2 (20%)	2 (20%)	Leave of absence		
Other.(Text)			Taking a education	1 (20%)	
No answer	5 (50%)	5 (50%)	Pension benefits e.g.		
			Other(Text)		
			No answer	3 (60%)	0
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Roskilde D					
Primary and lower secondary school	1 (9%)	1 (9%)	Self-employed		2 (18%)
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse	1 (9%)	
Vocationally orientated education	1 (9%)		Full time salary earner (minimum 32 hours a week)	4 (36%)	7 (64%)
Short further and higher education	1 (9%)	1 (9%)	Part time salary earner	1 (9%)	
Medium further and higher education	1 (9%)	2 (18%)	Unemployed		2 (18%)
Long further and	2 (18%)	2 (18%)	Leave of absence		

higher education					
Other.(Text)			Taking a education		
No answer	5 (46%)	5 (46%)	Pension benefits e.g.		
			Other(Text)		
			No answer	5 (46%)	0
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Roskilde E					
Primary and lower secondary school			Self-employed		1 (10%)
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally orientated education	1 (4%)	3 (12%)	Full time salary earner (minimum 32 hours a week)	3 (30%)	9 (90%)
Short further and higher education	2 (8%)	2 (8%)	Part time salary earner	2 (20%)	
Medium further and higher education	8 (31%)	1 (4%)	Unemployed		
Long further and higher education	4 (15%)	7 (27%)	Leave of absence		
Other.(Text)			Taking a education		
No answer	11 (42%)	13 (50%)	Pension benefits e.g.		
			Other(Text)		
			No answer	5 (50%)	0
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Roskilde F					
Primary and			Self-employed		

lower secondary school					
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally orientated education			Full time salary earner (minimum 32 hours a week)	6 (86%)	6 (86%)
Short further and higher education			Part time salary earner		1 (14%)
Medium further and higher education	1 (14%)	1 (14%)	Unemployed		
Long further and higher education			Leave of absence	1 (14%)	
Other.(Text)			Taking a education		
No answer	6 (86%)	6 (86%)	Pension benefits e.g.		
			Other(Text)		
			No answer	0	0
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Roskilde G					
Primary and lower secondary school			Self-employed		1 (20%)
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		

Vocationally orientated education			Full time salary earner (minimum 32 hours a week)	2 (40%)	4 (80%)
Short further and higher education			Part time salary earner	3 (60%)	
Medium further and higher education	1 (20%)		Unemployed		
Long further and higher education		1 (20%)	Leave of absence		
Other.(Text)			Taking a education		
No answer	4 (80%)	4 (80%)	Pension benefits e.g.		
			Other(Text)		
			No answer	0	0
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Roskilde H					
Primary and lower secondary school			Self-employed		3 (38%)
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally orientated education		2 (25%)	Full time salary earner (minimum 32 hours a week)	6 (75%)	4 (50%)
Short further and higher education	2 (25%)		Part time salary earner	1 (13%)	1 (13%)
Medium further and higher education			Unemployed		
Long further and higher education			Leave of absence		

Other.(Text)			Taking a education		
No answer	6 (75%)	6 (75%)	Pension benefits e.g.		
			Other(Text)		
			No answer	1 (13%)	0
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Roskilde I					
Primary and lower secondary school			Self-employed	1 (11%)	4 (44%)
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)		1 (11%)	Collaborator spouse		
Vocationally orientated education		1 (11%)	Full time salary earner (minimum 32 hours a week)	4 (44%)	4 (44%)
Short further and higher education	1 (11%)	1 (11%)	Part time salary earner	2 (22%)	
Medium further and higher education	2 (22%)		Unemployed		
Long further and higher education	2 (22%)	2 (22%)	Leave of absence		
Other.(Text)			Taking a education		1 (11%)
No answer	4 (44%)	4 (44%)	Pension benefits e.g.		
			Other(Text)	1 (11%)	
			No answer	1 (11%)	0
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Roskilde J					
Primary and lower secondary		1 (6%)	Self-employed	2 (12%)	3 (17%)

school					
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally orientated education	1 (6%)	1 (6%)	Full time salary earner (minimum 32 hours a week)	12 (71%)	14 (82%)
Short further and higher education	1 (6%)		Part time salary earner	2 (12%)	
Medium further and higher education			Unemployed		
Long further and higher education			Leave of absence		
Other.(Text)			Taking a education		
No answer	15 (88%)	15 (88%)	Pension benefits e.g.		
			Other(Text)	1 (6%)	
			No answer	0	0
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Fredensborg K					
Primary and lower secondary school			Self-employed		
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally			Full time salary	1 (50%)	1 (50%)

orientated education			earner (minimum 32 hours a week)		
Short further and higher education			Part time salary earner	1 (50%)	
Medium further and higher education			Unemployed		
Long further and higher education			Leave of absence		
Other.(Text)			Taking a education		
No answer	2 (100%)	2 (100%)	Pension benefits e.g.		
			Other(Text)		
			No answer		1 (50%)
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Fredensborg L					
Primary and lower secondary school			Self-employed	2 (13%)	3 (20%)
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally orientated education	1 (7%)	1 (7%)	Full time salary earner (minimum 32 hours a week)	5 (33%)	10 (67%)
Short further and higher education			Part time salary earner	4 (27%)	
Medium further and higher education			Unemployed	2 (13%)	
Long further and higher education	4 (27%)	4 (27%)	Leave of absence		
Other.(Text)			Taking a		

			education		
No answer	10 (67%)	10 (67%)	Pension benefits e.g.		
			Other(Text)	2 (13%)	2 (13%)
			No answer		
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Fredensborg M					
Primary and lower secondary school			Self-employed		
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally orientated education			Full time salary earner (minimum 32 hours a week)	3 (43%)	7 (100%)
Short further and higher education			Part time salary earner	2 (29%)	
Medium further and higher education			Unemployed		
Long further and higher education	2 (29%)	2 (29%)	Leave of absence		
Other.(Text)			Taking a education		
No answer	5 (71%)	5 (71%)	Pension benefits e.g.		
			Other(Text)	2 (29%)	
			No answer	0	0
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Fredensborg N					
Primary and lower secondary school			Self-employed		

Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally orientated education		1 (17%)	Full time salary earner (minimum 32 hours a week)	2 (11%)	5 (26%)
Short further and higher education	3 (50%)		Part time salary earner	1 (5%)	
Medium further and higher education			Unemployed		
Long further and higher education		1 (17%)	Leave of absence	1 (5%)	
Other.(Text)			Taking a education	1 (5%)	
No answer	3 (50%)	4 (67%)	Pension benefits e.g.		
			Other(Text)		
			No answer	9 (47%)	14 (74%)
Parents that answered the questionnaires only once					
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Copenhagen A					
Primary and lower secondary school		1 (9%)	Self-employed		
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)	1 (9%)		Collaborator spouse	1 (9%)	2 (18%)

Vocationally orientated education	2 (18%)	1 (9%)	Full time salary earner (minimum 32 hours a week)	5 (46%)	9 (82%)
Short further and higher education	1 (9%)	1 (9%)	Part time salary earner	3 (27%)	
Medium further and higher education	5 (46%)	4 (36%)	Unemployed		
Long further and higher education	2 (18%)	3 (27%)	Leave of absence		
Other.(Text)		1 (9%)	Taking a education	1 (9%)	
No answer	0	0	Pension benefits e.g.		
			Other(Text)		
			No answer	0	0
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Copenhagen B					
Primary and lower secondary school	7 (100%)		Self-employed		
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally orientated education			Full time salary earner (minimum 32 hours a week)		
Short further and higher education			Part time salary earner		
Medium further and higher education	0	7 (100%)	Unemployed		
Long further and higher education			Leave of absence		

Other.(Text)			Taking a education		
No answer			Pension benefits e.g.		
			Other(Text)		
			No answer	7 (100%)	7 (100%)
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Copenhagen C					
Primary and lower secondary school	5 (100%)		Self-employed		
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally orientated education			Full time salary earner (minimum 32 hours a week)		
Short further and higher education			Part time salary earner		
Medium further and higher education			Unemployed		
Long further and higher education			Leave of absence		
Other.(Text)			Taking a education		
No answer		5 (100%)	Pension benefits e.g.		
			Other(Text)		
			No answer	5 (100%)	5 (100%)
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Roskilde D					
Primary and lower secondary			Self-employed		

school					
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally orientated education			Full time salary earner (minimum 32 hours a week)		
Short further and higher education			Part time salary earner		
Medium further and higher education			Unemployed		
Long further and higher education			Leave of absence		
Other.(Text)			Taking a education		
No answer	9 (100%)	9 (100%)	Pension benefits e.g.		
			Other(Text)		
			No answer	9 (100%)	9 (100%)
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Roskilde E					
Primary and lower secondary school	1 (9%)	1 (9%)	Self-employed		1 (9%)
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)	1 (9%)		Collaborator spouse		
Vocationally	1 (9%)	2 (18%)	Full time salary	8 (73%)	9(82%)

orientated education			earner (minimum 32 hours a week)		
Short further and higher education	1 (9%)	2 (18%)	Part time salary earner	3 (27%)	1 (9%)
Medium further and higher education	2 (18%)	2 (18%)	Unemployed		
Long further and higher education	4 (36%)	4 (36%)	Leave of absence		
Other.(Text)			Taking a education		
No answer			Pension benefits e.g.		
			Other(Text)		
			No answer		
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Roskilde F					
Primary and lower secondary school		1 (8%)	Self-employed		3 (27%)
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)	1 (8%)		Collaborator spouse		
Vocationally orientated education			Full time salary earner (minimum 32 hours a week)	7 (58%)	6 (55%)
Short further and higher education	3 (27%)		Part time salary earner	1 (8%)	1 (8%)
Medium further and higher education	3 (27%)	8 (67%)	Unemployed		
Long further and higher education	5 (42%)	2 (17%)	Leave of absence	3 (27%)	
Other.(Text)			Taking a	1 (8%)	

			education		
No answer		1 (8%)	Pension benefits e.g.		
			Other(Text)		1 (8%)
			No answer		
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers o1ccupation
Roskilde G					
Primary and lower secondary school	1 (8%)		Self -employed	1 (8%)	2 (17%)
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally orientated education	1 (8%)	1 (8%)	Full time salary earner (minimum 32 hours a week)	4 (33%)	8 (67%)
Short further and higher education	1 (8%)	2 (17%)	Part time salary earner	3 (25%)	
Medium further and higher education	2 (17%)	5 (42%)	Unemployed		
Long further and higher education	5 (42%)	2 (17%)	Leave of absence		
Other.(Text)		1 (8%)	Taking a education		
No answer			Pension benefits e.g.	1 (8%)	1 (8%)
			Other(Text)	2 (17%)	
			No answer		
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Roskilde H					
Primary and lower secondary school			Self -employed	1 (9%)	2 (18%)

Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally orientated education		1 (9%)	Full time salary earner (minimum 32 hours a week)	4 (36%)	8 (73%)
Short further and higher education		1 (9%)	Part time salary earner	3 (27%)	
Medium further and higher education	2 (18%)	1 (9%)	Unemployed		
Long further and higher education	7 (64%)	5 (46%)	Leave of absence		
Other.(Text)			Taking a education		
No answer			Pension benefits e.g.	1 (9%)	1 (9%)
			Other(Text)	2 (18%)	
			No answer		
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Roskilde I					
Primary and lower secondary school			Self-employed		
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		
Vocationally		1 (11%)	Full time salary	4 (44%)	9 (100%)

orientated education			earner (minimum 32 hours a week)		
Short further and higher education		1 (11%)	Part time salary earner	3 (33%)	
Medium further and higher education	2 (22%)		Unemployed		
Long further and higher education	7 (78%)	5 (56%)	Leave of absence		
Other.(Text)			Taking a education	2 (22%)	
No answer			Pension benefits e.g.		
			Other(Text)		
			No answer		
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Roskilde J					
Primary and lower secondary school			Self-employed	1 (6%)	2 (12%)
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)	2 (12%)	1 (6%)	Collaborator spouse		
Vocationally orientated education		3 (18%)	Full time salary earner (minimum 32 hours a week)	11 (65%)	13 (77%)
Short further and higher education	4 (24%)		Part time salary earner	1 (6%)	
Medium further and higher education	7 (41%)	6 (35%)	Unemployed	1 (6%)	
Long further and higher education	3 (18%)	3 (18%)	Leave of absence	2 (12%)	
Other.(Text)	1 (6%)	1 (6%)	Taking a	1 (6%)	

			education		
No answer		2 (12%)	Pension benefits e.g.		
			Other(Text)		
			No answer		2 (12%)
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Fredensborg K					
Primary and lower secondary school			Self-employed		
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)	2 (20%)	3 (30%)	Collaborator spouse		
Vocationally orientated education	1 (10%)	3 (30%)	Full time salary earner (minimum 32 hours a week)	8 (80%)	7 (70%)
Short further and higher education		2 (20%)	Part time salary earner		
Medium further and higher education	5 (30%)		Unemployed	1 (10%)	
Long further and higher education	5 (30%)	1 (10%)	Leave of absence		
Other.(Text)	1 (10%)		Taking a education	1 (10%)	1 (10%)
No answer		1 (10%)	Pension benefits e.g.		1 (10%)
			Other(Text)		
			No answer		1 (10%)
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Fredensborg L					
Primary and lower secondary school	2 (9%)		Self-employed	2 (9%)	6 (27%)

Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)	2 (9%)	2 (9%)	Collaborator spouse	1 (6%)	
Vocationally orientated education	1 (6%)		Full time salary earner (minimum 32 hours a week)	16 (73%)	15 (68%)
Short further and higher education	1 (6%)	2 (9%)	Part time salary earner	3 (14%)	
Medium further and higher education	1 (6%)	3 (14)	Unemployed		
Long further and higher education	15 (68%)	14 (64%)	Leave of absence		
Other.(Text)			Taking a education		
No answer		1 (6%)	Pension benefits e.g.		
			Other(Text)		
			No answer		1 (6%)
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Fredensborg M					
Primary and lower secondary school		2 (13%)	Self-employed		2 (13%)
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)			Collaborator spouse		1 (7%)
Vocationally	2 (13%)	3 (20%)	Full time salary	6 (40%)	11 (73%)

orientated education			earner (minimum 32 hours a week)		
Short further and higher education	3 (20%)	3 (20%)	Part time salary earner	3 (20%)	
Medium further and higher education	2 (13%)		Unemployed		
Long further and higher education	7 (47%)	6 (40%)	Leave of absence	1 (7%)	
Other.(Text)	1 (7%)		Taking a education	1 (7%)	
No answer		1 (7%)	Pension benefits e.g.		
			Other(Text)	3 (20%)	1 (7%)
			No answer	1 (7%)	
Education	Mothers education	Fathers education	Occupation	Mothers occupation	Fathers occupation
Fredensborg N					
Primary and lower secondary school	1 (8%)		Self-employed	1 (8%)	3 (25%)
Upper secondary/senior high school (Higher Preparatory Examination, Upper secondary level evening school e.g.)	1 (8%)		Collaborator spouse		
Vocationally orientated education		1 (8%)	Full time salary earner (minimum 32 hours a week)	8 (67%)	9 (75%)
Short further and higher education	1 (8%)	1 (8%)	Part time salary earner	3 (25%)	
Medium further and higher education	3 (25%)	2 (16%)	Unemployed		
Long further and higher education	6 (50%)	8 (67%)	Leave of absence		
Other.(Text)			Taking a		

			education		
No answer			Pension benefits e.g.		
			Other(Text)		
			No answer		